

Summer  
Term 2025



# Rowan Class

## *To Infinity and Beyond*

Welcome to the Summer Term.

We begin this half term with a topic on historically significant explorers into space.

In **English** lessons, we have begun our creative writing by reading a fiction story entitled "The Darkest Dark". This is written by Chris Hadfield and tells the story of how he became interested in becoming an astronaut.

In a few weeks the children will be using the Kiddle search engine to research astronauts, so that they can use the information to write fact sheets. This supports the **historical** aspect of our topic, where we will find out about the first landing on the moon in 1969.

Safe-internet searching is key when we are using the internet and the children are reminded frequently about how to stay safe on the internet.

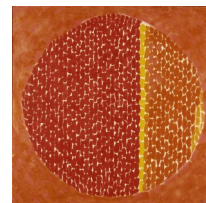
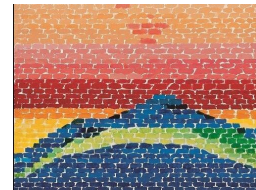
Working **scientifically** - we are set to have some fun space-themed experiments and investigations to enjoy. We also have a learning focus on 'Materials' and will learn about how we can use materials in different ways and how we can use different materials for the same purpose.

**P.E.**

This term, **P.E.** days will be every Friday, working on athletics skills and defending games. We have Forest Schools on a Thursday. When this has finished, we will resume our Monday P.E. day. Our focus will be outdoor games and skills builders for athletics.



In **art** this half term we are focusing on the artist Alma Thomas and her art work inspired by space and the first moon landing. We will be making our own art work inspired by space in the style of her art work.



### Maths

This half term our main learning is FRACTIONS. We have begun with recognition of halves and quarters. The learning begins with finding out what a fraction looks like in a shape and continues onto fractions of a quantity.

**R.E.**

In **R.E.**, the children will learn about how being Jewish can make a difference to family life and celebrations compared to those of the Christian religion.

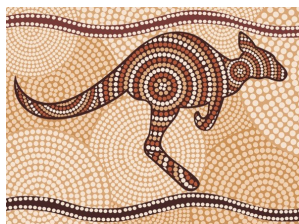


# Down Under

After half term, a (virtual) trip to Australia is planned, as we explore a continent to contrast our own.

Our **Geography** learning will look at where Australia is on a globe, in an atlas, where it is in relation to the equator and how that has an effect on the weather and climate.

We will be discussing and comparing the differences between Petworth and Sydney, and how different life is to living in the UK. Our findings will be recorded in English lessons within poetry, narratives, brochures and fact-files.



*In **Art**, patterns in nature will be a focus, along with scenes depicting life in Australia. Over the year we have experienced a variety of media in art, and this will continue this half term.*

*In **Design Technology**, we look forward to practicing some sewing techniques to create some aboriginal inspired work.*

*Alongside sewing, we will be tasting some common fruit and vegetables, undertaking activities such as describing appearance, taste and smell. We will have a go at cutting soft fruit and vegetables using appropriate utensils, while deepening our understanding of hygiene and why it is so important in the preparation of food.*

**Computing**—We look forward to creating some scratch animations exploring algorithms.

## Maths

Our final half term will be concentrating on graphs and telling the time. We will also be reviewing all the learning achieved this year to consolidate and challenge the many mathematical topics covered.

Please keep reading with your child.

Experiencing reading aloud as well as listening to an adult read is invaluable to every child.

Keep practicing spelling . The weekly spellings are on the homework and we practice them almost everyday in school too.

You can also practice maths using Numbots and TT Rockstars.

We have been impressed with the engagement in homework. Any additional learning will also be celebrated in class. For example, if your child wishes to find out more about space or Australia (in the relevant half-terms) feel free to bring your 'mini-projects' into school.

As the weather gets warmer please make sure your child is coming to school with sun cream, water and a hat!

Miss Goldsmith and Mrs Groves.

*Last...but not least...*

