

Petworth CofE Primary School

Statement of Behaviour Principles



Reviewed:	November 2025
Next Review:	November 2027
Person Responsible:	Robin Wiggs

Statement of Behaviour Principles

This Statement of Behaviour Principles has been developed in accordance with the requirements of the Education and Inspections Act 2006 (Section 88). It sets out the Governing Body's expectations for behaviour management at Petworth C of E Primary School, providing the framework for the school's Behaviour Policy.

Petworth C of E Primary School is an inclusive school. All members of the school community must be free from any form of discrimination, harassment, or bullying. Such behaviour is unacceptable at all times. Behaviour management is grounded in strong relationships, professional judgement, and consistency, while upholding non-negotiable rights and responsibilities.

- Equity is achieved when everyone has access to the environment and the resources required to achieve their full potential. Provision will differ according to individual need.
- Safety: Everyone has the right to feel safe at all times and in all areas of the school.
- Voice and respect: Children are taught to listen carefully and to use their voice; their thoughts and opinions are valued, listened to, and respected.
- Accountability and character: Children learn to be accountable for their actions and their impact on others. They are expected to:
 - show compassion, honesty, trustworthiness, and politeness;
 - accept responsibility for their actions;
 - offer forgiveness where appropriate.
- Self-regulation and support: Children will be supported to develop strong systems for self-regulation, self-discipline, empathy, and emotional resilience.
- Adult modelling: Adults in school must be consistent role models for all children, maintaining, encouraging, and promoting positive behaviour.
The teaching of British Values will support the principles of fairness and justice.
- High expectations: High standards of behaviour, 'making the right choice', and effective learning behaviours are required at all times to enable pupils to become confident, resilient, and self-assured learners.
- Parental partnership: The school will work in active partnership with parents and carers to develop and promote positive behaviour and will seek advice from appropriate external agencies where necessary.

- Attendance: Good attendance is essential for pupils to reach their potential both academically and socially.
- Exclusion: Suspension and exclusion are last-resort measures. Any such action must comply with statutory and Local Authority guidance.
- Unmet need and reasonable adjustment: Where behaviour may be linked to trauma, disability, or unmet need, the school must make reasonable adjustments and provide targeted support in accordance with the Equality Act 2010 and statutory guidance on behaviour and SEND.

These principles, and the Behaviour Policy developed from them, apply to all pupils at all times—during the school day, while attending extra-curricular clubs and activities, and on all educational visits and residential.

Petworth C of E Primary School values its supportive and engaged parent-carer community. Adults are expected to work in partnership with the school. The Governing Body will not tolerate violence, threats, or abuse directed towards staff by any pupil, parent, or carer.

The School's Behaviour Policy, and any related procedures derived from this Statement, must be drafted and maintained in language that reflects these directive principles. The Governing Body requires that all provisions are implemented as written and not expressed or applied as aspirations, preferences, or discretionary intentions (e.g. "may," "should," "might").

