

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Developed our P.E. curriculum; CPD for teachers by using a P.E. teaching expert from The Weald.</p> <p>Developed the teaching of gymnastics across the school and CPD for teachers. Will continue next year.</p> <p>Children participated in numerous intra and inter sport throughout the year. Need to ensure we maintain and build upon.</p> <p>Girls KS2 football for two terms; continue funding for next year. Girls competed with boys as well as their own tournament at Brighton FC training ground in Lancing.</p> <p>All children in Year three, four and five went swimming for a term. Need to explore Top Up swimming for our year six children.</p> <p>Achieved Gold Mark.</p>	<p>Developed the teaching of gymnastics across the school, as we have two new teachers; explore possibility of CPD in dance.</p> <p>Further develop outdoor break times active sports.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above.</p>	69.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	69.6%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	47.8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17690		Date Updated: 3 <sup>rd</sup> July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15.8%
					£2790
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
More active lunchtime organised activities to encourage children to participate in physical activity.	Midday supervisor to set up sporting activities for children to participate in for KS2;		£1140	KS1 children more engaged in activity based on sport; less behaviour issues with year two children who enjoy competitive sport.	
Teach year six sport leaders, so they can create and lead activities across the school.	Mr Meaney to teach our children how to be Sports Leaders; Sports Leaders to create a timetable for them to work with other children in KS1; Sports Leaders to organise intra sports competition once every half-term (six in total); organise intra Football World Cup		£600	Twelve year six children regularly being sports leaders in KS1.  Intra sports – benchball, cross country, football, swimming gala, multi sports.	
Children to participate in ‘Golden Mile’ at least twice a week	Teachers to ensure children run/walk non-stop for at least ten minutes twice a week		£250	Children participate in running before outdoor P.E. lessons; build up resilience and we had more children want to participate in the inter cross country.	
To encourage children to ride their bike more in a safe way.	Bikeability (November 2023) – children to learn how to ride a bike safely on roads; children to be encouraged to		£800	All of year six children participated in Bikeability; more confident riding	

	ride their bike to school once they have passed their Bikeability training		their bike; organised bikes for children who did not have one.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				14.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£2600</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all lessons and clubs have all the resources needed to be successful. Purchase school equipment to add to our school's diverse P.E. Curriculum including tablets to record performances and results.  To purchase Youth Sport Trust membership  Sports news board, website, newsletter, social media will be publicised and maintained throughout the year and updated to show the increase in sports events and activities. Letters and permission slips, kits and transport organised.  Various pitch markings for new sports e.g. stoolball and grounds work	P.E. Subject Lead to ensure all appropriate equipment is safe and replace if needed; ensure we have proper equipment for our P.E. lessons and extra-curricular lessons  Use these to participate in sport with schools in our locality; to keep up to date with latest initiatives.  All sporting activities inside and outside of school to be shared with our school community and beyond; office staff to ensure all admin is completed for our children to participate in competitions  Countrywide to maintain sports pitches and install markings (two football pitches, rounders, stoolball)	£2600	All P.E. lessons adequately resourced;  The children have had the opportunity to participate in competitive sport – football x 10; biathlon, cross country x 3; hockey, netball x2, tag rugby, athletics, indoor cricket, cricket x 4, motor racing (Goblin Car); two times multi events PAS Olympic Day and MRC Sports Day (year 5).  Our leaders have helped organise intra and inter sporting competitions for our children and the locality including cricket tournament and PAS Olympic Day.	Further develop our Play leaders to work across the school.

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
22%

Intent	Implementation	Impact	£3900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To further develop teachers by using a P.E. teaching expert from The Weald including reviewing the intent and implementation of our P.E. curriculum.	BM to work with P.E. Subject Lead to review our P.E. curriculum.  BM to work with four teachers over the year to improve aspects of their P.E. curriculum; there will be a focus on dance and bat and ball games.	£1800	Our curriculum has been further developed with BM (Head, Heart and Hands)
To develop gymnastics teaching and learning across the school	Seven teachers to work with a gymnastics coach to improve their confidence and knowledge of how to improve the learning of gymnastics across the school	£2100	Seven teachers have worked with a gymnastic coach to support their learning. Teachers have stated this has helped develop their confidence in teaching gymnastics; more use of our wall bars being used in gymnastic lessons.
			Sustainability and suggested next steps:  CPD for Dance (feedback from teachers); four ECTs, so all staff will explore gymnastic CPD.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
40.7%

Intent	Implementation	Impact	£7200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

consolidate through practice:				
Give girls in KS2 the opportunity to develop their football skills in a club not dominated by boys; girls to have an opportunity to participate in matches intra and inter.	To embed a key stage two girls football club after-school club for two terms (autumn and spring)	£800	Girls Football Club for Autumn term; mixed for Spring term	Explore different sports to run an after-school club, which parents will have to pay e.g. karate.
Children to experience different sports and improve their skills	To offer children a range of extra-curricular sporting opportunities to include netball and basketball (see clubs list)	£900	Extra-curricular clubs have included: multi-sports, football, netball, fun fitness, rounders, athletics	
For children to be able to attend sports fixtures regularly (travel costs, teacher release).	School to hire minibus to assist with travel;	£2500	63 children (40.4% - whole school) have represented the school in one or more sporting opportunities this year. 41.2% of our PP children have represented the school in sport.	
Every child to experience Forest School	Contribution to Forest School - During the year every child will participate in Forest School education based on outdoor learning, orienteering, science and geography	£3000	All children across the school have participated in at least five sessions of Forest School during the school year. This has shown to be good for the children SEMH.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.8%
Intent	Implementation		Impact	£1200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To participate in competitive sport; to learn about sportsmanship, resilience, perseverance.  To experience sports in a different context e.g. Brighton F.C. Training Ground	To purchase affiliation to Midhurst Rother College P.E. initiatives  To organise competitive sports activities for our locality – cross country, football, netball, cricket and an Olympics event	£300  £900	<b>The children have had the opportunity to participate in competitive sport – football x 10; biathlon, cross country x 3; hockey, netball x2, tag rugby, athletics, indoor cricket, cricket x 4, motor racing (Goblin Car), swimming gala.</b>  Children organised an Olympic Multi-Sport event for five schools. Children researched and organised the event, ensuring all children could be included.	Explore how we can use the facilities at Petworth Sports Park more for competitive activities for our children.

Signed off by	
Head Teacher:	John Galvin
Date:	12.9.2023
Subject Leader:	Emily Stedman
Date:	12.9.2023
Governor:	Eileen Lintill
Date:	12.9.2023



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