



# P.P.S. Ash Class

January 2025  
Spring Term

## “You are what you eat” and “All Aboard”

Dear Parents

Welcome back! After a busy Christmas term and an exciting Christmas holiday, we are raring to go. Our learning will be heavily focussed on Geography this term—initially thinking about the world and hot and cold countries. Then we focus on our own local area and thinking about the South Downs and how the landscape around us is used — for farming particularly. As part of this we will be visiting Goodwood Farm to find out about the animals that are reared and how they are helping to maintain the special landscape as well as produce food. More details will follow!

In **English** we are reading the book “Stanley’s Stick”, which is a wonderful tale about a little boy using his imagination to play. Children will be finding sticks and will be encouraged to play in a creative and imaginative way with them. We will be using the cameras to take and print photos, and will be writing our own stories about sticks. We will also be writing lists and instructions as part of cooking.

After half term, we start to focus on the local area. We will be reading “The Disgusting Sandwich” and writing about our own sandwiches, which we will make and eat. We will also read “Handa’s Surprise” which links to Geography.

In **Maths** we will be continuing to work on addition and subtraction, place value and multiples of 2, 5 and 10. We will be continuing to learn to count, read and write numbers to twenty and higher. Children will be learning about tens and ones and will be able to solve problems using larger numbers.

Our **Art & Design and DT** we will be thinking about the use of colour, making new colours and investigating how best to use a paintbrush to create different effects. They will also be working out how to make colour darker and lighter through the addition of water and colour.

Our DT will focus on key skills such as cutting and joining using staples, glue, tape and knots.

In **Science** we will be thinking about animals which continues on from our learning on humans, especially the senses. We will learn about the different ways animals can be grouped and how they are named—e.g. mammal and bird. We will be spending time in the farm to observe the animals, observe their physical characteristics and classify them.

During **P.E.** we have specialised Dance lessons from Mrs Hembury, then we will move to some outdoor P.E. as the weather warms up. Our Forest School sessions will continue on a Tuesday and link to the Outdoor Adventurous Activity strand of the PE curriculum.



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In **Geography** we will be thinking about different parts of our country as well as hot and cold countries. We will learn the names of the continents and oceans as well as the equator and poles, and how they are different due to their location.

In **Computing** the children will be using Beebots to navigate and creating simple sets of instructions to program their robot. This knowledge will be applied as they learn about countries in the world and whether they are in the North, South, East or West. After half term children will be collecting data and learning how to group and sort it.

### **Weekly reminders:**

P.E.—Wednesday (Dance with Mrs Hembury in Spring 1)

Forest School/Outdoor learning—  
Tuesday

Home learning is set on a Thursday.

Monday afternoon— Mrs Durrant teaches.

Friday—Mrs Groves teaches.

**Please do help us by reading with your child at least five times a week.**

This is a great time to spend together and gives them a chance to show you how they are developing as readers. If they do not want to read their school book, ANY reading is fine, whether that is the newspaper, a magazine, a recipe

or a book from home. The benefits of children enjoying reading and being encouraged to read are well documented and we hope that, with your support, these children will develop a love of reading.

All the home learning links to learning in class, so please encourage your child to “have a go” on their own and then talk you through what they have done. This is really important for embedding good learning habits, which will be used across the school.

Phonics continues to be a real focus for this as we approach the Phonics Screening Check in June. Please use the spellings to support your child in their practice of the weekly sounds. If they are a confident reader they could practice writing words containing the sounds.

The children also have Numbots passwords ([Numbots Game](#)), which encourages the children to further consolidate their number bonds knowledge. Doing this three times a week for ten minutes will make a difference and only help your child.

*Mrs Wiggs, Mrs Diaper and  
Miss Smith.*

