



Being a Rights Respecting School

Petworth CofE Primary School



We believe our school is a place where every child's voice is heard, where we find injustice for children in the world and we come together to fight to make a change. We are confident in our beliefs and we stand up for what we believe in.

In this document you will find just some of many examples of how we do this.

What is a Rights Respecting School?

The Rights Respecting School Award (RRSA) is an initiative run by UNICEF UK, which encourages schools to place the UN Convention on the Rights of the Child (CRC) at the heart of its ethos and curriculum.

A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships: between teachers / adults and pupils, between adults and between pupils.



Our aims

We aim to continue to develop a stronger sense of the need to act for global justice within our children.

We, as a Rights Respecting School, aim to provide a clear link for pupils between building up their rights-respecting school, understanding their rights and the need for children's rights to be realised everywhere.

Why do we teach these rights?

We share the understanding that with rights come responsibilities. It is this knowledge that helps children to develop a sense of their responsibility to respect the rights of others.

How do we define a right?

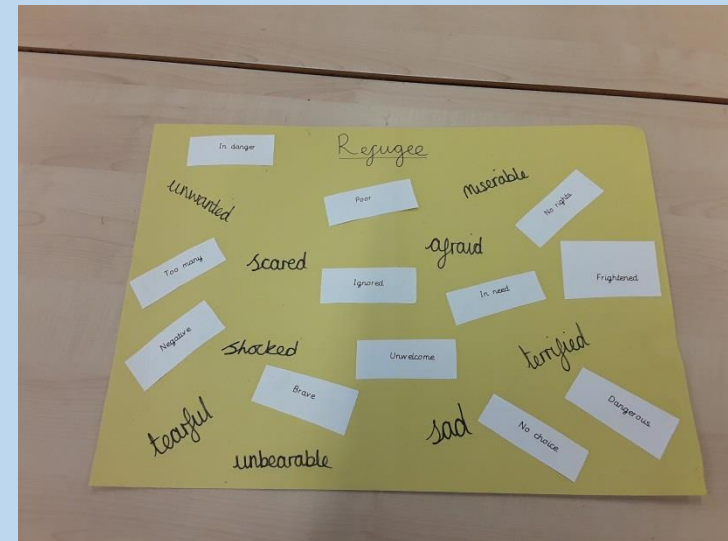
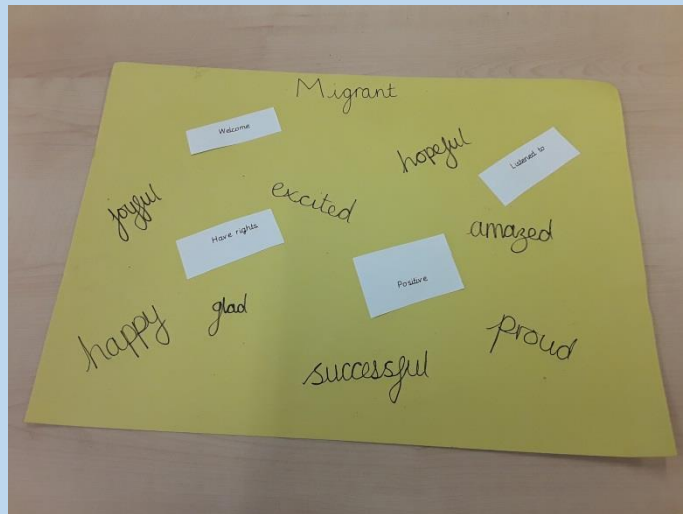
A right is not the same as a 'want'. We encourage the children to explore the difference between a want and a need and developing an understanding of how the UNCRC enables children and young people around the world to gain access to all the things they need to help them develop into happy and healthy adults.

Rights Respect in Our Classrooms



Article 22 (refugee children)

If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.



We learnt the difference between migrant and refugee.

Article 27 (adequate standard of living)

Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.

We found out about countries without clean water. We found ways to filter water and make it safer.



Article 4 (implementation of the Convention)

Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.



We discussed whether children were having their needs met or not – Is the convention being implemented?

Articles 43-54

These rights focus on how adults and the government should work together to ensure that children globally receive their rights.

We have many incredibly heartfelt written examples of how deeply our children believe in these rights.

The following slides show just a handful of examples of our children encouraging rights for children globally.

We Have A Dream!

We have a dream that every child should be treated equal. Every child should have the right to be fed and have shelter. We have a dream that it does no matter what colour a child's skin is. Every child can link hands and one day it will not matter what religion they believe. No judgment! No racism! No hatred! We have a dream that every child should not be judged from the outside but judged from the inside!

Do not judge a book by its cover!

By Sophie O

511 Hart Senate Office

Washington DC

20510

Thursday 23rd November 2017

Dear honourable Maria Cantwell,

I am calling upon your position within the American government to request that you sign the UN Convention on the rights of a child.

I do not see why it is not possible for this Convention to be signed by the American government. Does it matter to you that 195 countries have signed this Convention? However America currently refused to so! Somalia is Anarchic, it has problems with pirates and other major cultural Issues, And However America is not in this situation. Do you want your next Generation to on you in the future? I do not believe that if the Americans Government signs this Convention more power over the child will be given to the Government. I think that children's rights are as equal as women's rights!

Thank you for your time to read my letter.

Yours sincerely,

Austin Collins

Petworth C of E Primary School
South Grove
Petworth
GU28 OEE

511 Hart Senate Office
Washington DC
20510

Dear Honorable Maria Cantwell,

I am writing to you to encourage you so you can sign the United Nation Convention on the rights of the child. This is arguably important as I am sure you would agree that you would not like it if the next generations turn against you because they didn't have any rights?

195 countries have signed the convention which is basically only you left, I mean that you are the only governing body left as Somalia is anarchic. Do you not value children's rights? Do you want to prevent children from being harmed? Do you want more children disappearing from your country? You must act NOW! How do you feel being the only governing body left? You should sign the treaty as parents would like to keep their children safe. It is disastrous that children in the United States of America do not have rights.

Yours Sincerely,
Mae Barrett

Rights Respecting Charters

Our classes have charters, which are created in collaboration with the children in the classes and the adults that work alongside them. The children and adults work together to agree a charter for a rights respecting classroom. These are linked to the UNCRC articles and ensure that the children are responsible for ensuring that they behave in a way that supports the children around them in achieving their rights; i.e. the right to an education. All children and adults sign the charter to agree to follow the responsibilities agreed.