

ROWAN CLASS

DAYS TO  
NOTE

- P.E. days are currently Wednesday and Friday
- Homework return on a Monday
- Reading records daily

# Spring Term 2021

## The Great Fire of London



I hope you enjoyed a happy Christmas and New Year.

This term we have a focus on **history** and have begun learning about the Great Fire of London. As the children have already found out, this happened in 1666 and had a huge impact on London. The class will be finding out not only *what* happened, but *why* and what effect it had on London as a city. We will learn about how sources of information can help us answer historical questions. *How* do we know about events in the past? *What* changed because of the fire and *how* did it change?

Samuel Pepys was a key historical figure. We shall learn about who he was and why he is significant.

In **computing** lessons the children will further develop their skills in using programmes such as word, to practise their typing speed. We will design and create pictures using digital art. We will also be using animation to tell a story. All computing is underpinned by safety, ensuring that the children use technology safely and respectfully, keeping personal information private and recognising where to go for help if it is required.

In **Art and Design** lessons the children will begin looking at hot colours, in relation to cold colours, thinking about how they can create a background for a silhouette of London burning.

In **geography**, the children will be learning the names of the continents and oceans. This will be practised through quizzes and songs. We will use the globe and maps to explore the layout of the world and learn to recognise where we are in the world in relation to other countries and continents.

In **science** the children will be exploring the useful properties of materials with a range of investigations involving absorbency and flexibility. Experimenting with good choices of materials for making umbrellas and discussions about whether chocolate would make a good spoon!



# It's an Egg-cellent Life!

In **P.E.** we will be enjoying games and dance. Games outside will be focusing on ball control and working within a team. In dance we will be learning how dance can reflect mood and tell a story; We have begun by using the folk tale "Firebird". We will then move onto retelling the Great Fire of London through movement.

We will be starting **R.E.** looking at the Gospel, encouraging the children's discovery of the good news Jesus brings us. They will be writing their own good news and celebrating their own achievements. We will move on to salvation, recognising Jesus' death and resurrection, saving people from sin.

Definitely without leaving any ovens hot and running... in **Design and Technology**, we will be cooking some bread.

As we bake, we will integrate our learning from science on materials and how they change. Learning how we make sure our environments are clean and hygienic. And comparing bread-making today, with how people would have been doing the same process in 1666.

In addition to this, we will be learning how to create lever mechanisms to create moving dragons or dinosaurs.

**After half term, with a theme of dragons and dinosaurs, the children will be inspired in their curiosity to find out more about these mythical and historical creatures.**

**Sometimes, eggs are left in the most bizarre places...who knows...there may be something hatching near us in the**

In science, in the second half of the term, we will have a focus on plants. The children will learn why plants disperse their seeds and the various clever ways in which they do this.

They will be planting cress seeds, looking at the various factors that may affect the growth and development and growing beans, recording their progress in bean diaries.

Much of our writing will be linked to our topic focus, but not always. Our aim is to inspire children's enthusiasm to write, whilst at the same time developing their understanding of taught grammatical features, spelling and sentence techniques.

We do ask that you encourage your child to read. Share stories with them to increase their imagination, spelling, comprehension and concentration skills. Talk about new vocabulary. Challenge your child to try out a new word in their writing. We are always happy to share stories in class written at home. You never know...your child might be the next Julia Donaldson!