

## Petworth Primary School

### Curriculum Map Maple Class (Year 4) 2024- 2025

<b>National and Whole School Events</b>	Boys School Bombing/ Petworth Week 25 <sup>th</sup> September  Harvest  Poetry Day	Parliament week  Author week  Christmas service	Safer internet day  Author Week	World Book Day  Easter service		Olympic day  Sports Day  Author Week
<b>Term</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main theme:</b>	Where in the world?	Roman Britain	Mountains	Invaders and Settlers: The Anglo Saxons	Region focus: The Mediterranean	Viking invasion
<b>English</b>	Narrative: Escape from Pompeii  1. <u>Setting description</u>  2. <u>Diary entry</u> for Petworth week.  <i>(Petworth week)</i>  3. <u>Poetry</u>	1. <u>Persuasive text:</u> Class pet!  2. <u>Recount:</u> Fishbourne Roman Palace trip  3. <u>Newspaper Report:</u> Boudicca  4. Narrative: Author week	Inspirational people- Fact file  <u>Diary entry:</u> Mountains  Everest book?	<u>Instructions:</u> How to 'pillage a village'  Author fortnight  Beowulf – Persuasive text	<u>Letter writing:</u>  Writing a letter home from a Mediterranean country	Author Week
<b>Grammar</b>  <b>Spelling</b>	Review/consolidation: - Word class - Noun phrases and expanded noun phrases -Fronted adverbials	-Choosing pronouns to avoid repetition and support cohesion	-Conjunction types -Apostrophes for possession including plurals and collective nouns	-Noun phrases and expanded noun phrases -Inverted commas	-Standard English -Paragraphing -Proof-reading for tense	-Consolidation

	<p>-Commas to punctuate adverbials</p> <p>- Present perfect tense</p> <p>Following Spelling Shed scheme</p>					
<b>Maths</b>	<p>Place value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Measurement- area</p>	<p>Multiplication and division</p> <p>Perimeter</p>	<p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Measurement: money and time</p> <p>Statistics</p>	<p>Geometry: properties of shape and position/direction</p>
<b>Science</b>	<p>Living things and their habitats</p>	<p>Animals including humans <i>*including the school's farm</i></p>	<p>Animals including humans <i>*including teeth and the digestive system</i></p>	<p>Electricity</p>	<p>States of matter</p>	<p>Sound</p>
<b>RE</b>	<p>Gospel: what kind of world did Jesus want?</p>	<p>Hinduism- Inspirational people. How do Rama and Sita inspire Hindus to follow their Dharma?</p>	<p>Religion and the individual. Why does an individual want to collect good karma?</p>	<p>Salvation: Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Kingdom of God: What Jesus left, what was the cost of Pentecost?</p>	<p>Judaism- What symbols remind Jewish people of their covenant with God?</p>
<b>Geography</b>	<p>Where in the world? Europe</p> <p>Europe with a focus on Italy</p> <p><u>Petworth week:</u></p> <p>The old chapel/school (Byworth)</p>		<p>Focus study: mountains and fieldwork</p>		<p>Regional focus: the Mediterranean</p>	

	Visit from local historian – Miles Costello					
<b>History</b>	<p><u>Petworth week:</u></p> <p>How did life change for the children, in Petworth, in the Victorian era?</p> <p>Most children did not go to school until Queen Victoria's 1870 Education Act was introduced.</p> <p>Petworth House Trip</p> <p>Jobs that children may have done at PH, especially those with family who were working there, before schooling for 5-10 year olds was introduced.</p> <p>Looking at Petworth schools – Bedham built in Victorian era and subsequent schools.</p> <p>Geography – what happened to the</p>	Roman Britain		Anglo Saxons		Viking invasion

	schools? What are they used for now?					
<b>Computing</b>	E-safety Microsoft Office Computing systems and networks: the internet	Creating media: audio production	Programming A: Repetition in shapes	Data and information: data logging	Creating media: photo editing	Programming B: Repetition in games
<b>PSHE</b>	Who is in my family? Why are they important? What does love mean? How do families show love? Why should I spend time with my family? What do we like to do together?	<b>How to behave with courtesy and manners.</b> What are the characteristics of a friend? What does a healthy friendship look like? How to get through ups and downs with friends. How do I know someone is trustworthy?	<b>Dealing with failure – perseverance and resilience.</b> Keeping healthy in the sun. How does my body tell me I am unwell? Why is sleep so important? Why do I need to keep myself clean? Why should I brush my teeth? Why bother to exercise?	Basic First Aid – calling 999 <i>Healthy eating (allotments)</i> <i>Exercise</i> <i>Animals and their effect on wellbeing (farm)</i>	How do I use a computer? Is screen time important? Why? How many screens do I use? Why should I limit time online? Where can I find information online? How do I know if information I have found is true or not?	How does screen time make me feel? How does screen time help (or otherwise) me build and maintain friendships?
<b>Art &amp; Design</b>	Joan Miro- line drawings		Hokusai Landscapes- mountains Watercolour		Gaudi- Clay modelling	
<b>DT</b>		Mechanisms - Pneumatics		Electrical – Simple programming and control		Food: healthy and varied diet

<b>Music</b>			Pink Panther theme song	The 'Doot doot' song	Global pentatonic Horse in motion	Favourite song
<b>PE</b>	Forest school Invasion games	Gymnastics Dance	Swimming Invasion games	Swimming Dance	Net + Wall Striking and fielding	Athletics OAA
<b>French</b>	<u>L'école</u> Quelle est ta matière préférée? What subjects do they prefer in School Learn strategies to write from memory	<u>Le Sport</u> A focus on what sports they like and dislike playing.			<u>Quelle heure?</u>  How to tell the time to the nearest hour  Name and describe animals	<u>Les quatre saisons</u>  Learn weather phrases, names and dates.  Learn to write a sequence of numbers