



Pupil Premium Grant 2019 / 2020 – analysis

Background

The Pupil Premium was introduced in April 2011. Funding was allocated for children from low income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces. The aim is to raise achievement and improve outcomes for these pupils.

1. Priorities 2019 - 2020

- To raise the attainment and progress of pupil at risk of underachieving in reading, writing and maths
- To raise social and emotional well-being of pupils at risk of underachieving in reading, writing and maths
- To raise the attainment and progress of more able pupils at risk of underachieving in reading, writing and maths

2. Projections for 2019 - 2020 spend

Projected allocation 2019/20	
(FSM/FSM Evers)	£23760
Carry forward 2019/20	£0
Total 2019/20 (excluding committed)	£23760

Proposed outline spend:

Spend	£	Intended outcome	Outcome so far...
Staffing - pupil support e.g. Success at Arithmetic and Fresh Start. Reading - more focus on speed of reading text as a result of children struggling to get through SATs paper in year six.	£20 000	Raise attainment and progress in Reading, Writing and Maths through 1:1 and group intervention and support across the school	
Play therapy	£1200	Address barriers to learning to enable pupils to make expected or greater progress	Children more settled, support with dealing with adverse childhood experiences, and successful transitions to secondary school
Year 6 small group tuition – one afternoon per week with the focus on writing and GPS	£2200	Year 6 additional support to meet the Interim assessment framework – ‘working at the expected level’ in writing	Children closed the gap from yr2 RWM – 19% to TAs RWM 61%
Clubs, trips, residential	£650	Increase engagement and participation	All Yr6 PP children attended residential; no child has missed a trip due to financial reasons.
Private music lessons	£187.50	Enabling a pupil to participate in an extra curriculum activity they are	Increased the child's well-being, confidence and

		enthusiastic to participate in.	developing their memory. This has helped with the child academically across the curriculum. Making good progress in reading and maths; expected progress in writing.
Social and emotional resources, including transition	£300	Improve social and emotional wellbeing	ELSA – children
Computer based interventions – TTRS, Prodigy and Read Theory Morning club x 3 a week will continue (total 90 mins per week extra learning time)	£1600	To raise progress and attainment in maths, reading, grammar and spelling	Children showed progress in Reading Maths; children able to consolidate classroom learning; support for children who do not have access to appropriate IT at home.
Total projected spend	£25537.50		

The overspend will be covered by the school's budget.