

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Developed our P.E. curriculum; CPD for teachers by using a P.E. teaching expert from The Angmering Cluster including reviewing the intent and implementation of our P.E. curriculum.</p> <p>Developed the teaching of gymnastics across the school and CPD for teachers. Will continue next year.</p> <p>Children participated in numerous intra and inter sport throughout the year. Need to ensure we maintain and build upon.</p> <p>Girls KS2 football for two terms; continue funding for next year.</p> <p>All children in Year three, four and five went swimming for a term. Need to explore Top Up swimming for our year six children.</p> <p>Achieved Gold Mark.</p>	<ul style="list-style-type: none"> <li>• Continue to develop our P.E. curriculum based on Head, Hands and Heart</li> <li>• Further embed competitive sport both intra and inter</li> <li>• Continue to develop the gymnastics teaching across the school</li> <li>• To have more sport before and after school opportunities for children</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	72.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	55.2%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	34.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17700		Date Updated: 7 <sup>th</sup> September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17.8%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
More active lunchtime organised activities to encourage children to participate in physical activity.		Adult employed to work with the Sports Leaders to create active opportunities for the children– range of sports to focus on being active (purchase 6 x trampolines & 2 x outdoor table tennis tables)		£1900	<b>Sports activities led by an adult encouraging children to be more active during break times. Trampolines have been successful as we have targeted children to use these</b>
Teach year six sport leaders, so they can create and lead activities across the school.		Mr Meaney to teach our children how to be Sports Leaders; Sports Leaders to create a timetable for them to work with other children across the school; Sports Leaders to organise intra sports competition once every half-term (six in total); organise intra Football World Cup		£400	<b>We have at least three children per day being Play Leaders focusing on Early Years and Key Stage 1 children.</b>
Children to participate in ‘Golden Mile’ at least twice a week		Teachers to ensure children run/walk non-stop for at least ten minutes twice a week		£250	<b>Each class have completed this once a week.</b>
					Sustainability and suggested next steps:
					Not going to employ an adult for lunchtimes. However, give the children different opportunities at break times to be active.
					Continue to work with the Weald to train our children up as Play Leaders.
					Continue to encourage the children to do. Possibly introduce a lunchtime challenge.

To encourage children to ride their bike more in a safe way.	Bikeability – children to learn how to ride a bike safely on roads; children to be encouraged to ride their bike to school once they have passed their Bikeability training	£600	All of year 6 children (29 children) participated in this.	Willow Class to participate in this for the 2023-24 year.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				14.1%

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2500
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
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To ensure that all lessons and clubs have all the resources needed to be successful. Purchase school equipment to add to our school’s diverse P.E. Curriculum including tablets to record performances and results.	P.E. Subject Lead to ensure all appropriate equipment is safe and replace if needed; ensure we have proper equipment for our P.E. lessons and extra-curricular lessons	£2500	Children have had the opportunity to participate in extra-curricular clubs – cricket, fun fitness, football, Greenpower Goblin Car,	
To purchase Youth Sport Trust membership	Use these to participate in sport with schools in our locality; to keep up to date with latest initiatives.			Continue to purchase in order to stay up to date with initiatives, legal side etc.
Sports news board, website, newsletter, social media will be publicised and maintained throughout the year and updated to show the increase in sports events and activities. Letters and permission slips, kits and transport organised.	All sporting activities inside and outside of school to be shared with our school community and beyond; office staff to ensure all admin is completed for our children to participate in competitions		Parents and community are more aware of what different opportunities the children have had. Helps with organising and chasing up permissions for events – letters etc., which teachers would not have time to do.	This is a good marketing tool for the school and must be continued. Share the variety of opportunities the children have had. Try and establish more local opportunities.
Various pitch markings for new sports e.g. stoolball and grounds work	Countrywide to maintain sports pitches and install markings (two football pitches, rounders, stoolball)			Continue to incorporate this – only one football pitch.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%

Intent	Implementation		Impact	£3900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To further develop teachers by using a P.E. teaching expert from The Angmering Cluster including reviewing the intent and implementation of our P.E. curriculum.</p> <p>To participate in Sussex CC Core Coach programme</p> <p>To develop gymnastics teaching and learning across the school</p>	<p>PG to work with P.E. Subject Lead to review our P.E. curriculum.</p> <p>PG to work with five teachers over the year to improve aspects of their P.E. curriculum; there will be a focus on dance and bat and ball games.</p> <p>To embed a cricket at school and foster links with local clubs; JG to lead CPD for school staff</p> <p>Seven teachers to work with a gymnastics coach to improve their confidence and knowledge of how to improve the learning of gymnastics across the school</p>	<p>£1500</p> <p>£300</p> <p>£2100</p>	<p><b>Curriculum has been made bespoke to our school focusing on head, hands and heart.</b></p> <p><b>Teachers worked with sports specialists (teachers) to develop their practise. Teacher participated in Tennis CPD and teachers had cricket CPD from Sussex CC.</b></p> <p><b>Cricket club run for two terms. Six competitions throughout the year entered including an indoor event. More children joined Petworth CC than previously.</b></p> <p><b>All teachers developed their gymnastics practise to develop new ideas and confidence in teaching gymnastics.</b></p>	<p>Two new teachers to school, so support them in their P.E. lessons.</p> <p>Continue to work with gymnastic specialist to further develop confidence. Look for a dance coach to work alongside teachers.</p> <p>Sustain what we established this year. Possibly only run cricket club during the summer term rather than one term indoors.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				39.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Give girls in KS2 the opportunity to develop their football skills in a club not dominated by boys; girls to have an opportunity to participate in matches intra and inter.</p>	<p>To embed a key stage two girls football club and pay for a coach for an after-school club for two terms (autumn and spring)</p>	<p>£800</p>	<p><b>Not enough interest from girls, so girls joined KS2 Football Club. Six girls participated regularly.</b></p>	<p>Need to revisit girls football club in the hope of more interest.</p>
<p>Children to experience different sports and improve their skills</p>	<p>To offer a children a range of extra-curricular sporting opportunities (see clubs list)</p>	<p>£900</p>		<p>Expand extra-curricular clubs to include netball and basketball.</p>
<p>For children to be able to attend sports fixtures regularly (travel costs, teacher release).</p>	<p>School to hire minibus to assist with travel;</p>	<p>£2400</p>	<p><b>This year we have taken part in: Eight football matches against local schools; Girls Football tournament (Brighton), MRC Football tournament; U11 Football tournament (Brighton) x 2; U9 Football tournament (Brighton); Rother Valley Football tournament; Hockey tournament; Indoor cricket tournament (Bognor); Tag Rugby tournament x 2; Quad Athletics; Cross Country; Basketball; 5 x cricket tournaments; 2 x Greenpower Goblin Challenge (Seaford &amp; Goodwood); PAS Athletics; Rother Valley Rounders Tournament; Sports Festival at St Matthews.</b></p>	<p>This will be more difficult to sustain for next year with less staff.</p>
<p>Every child to experience Forest School</p>	<p>Contribution to Forest School - During the year every child will participate in Forest School education based on outdoor learning, orienteering, science and geography</p>	<p>£2950</p>	<p><b>Intra Sports competitions – gymnastics, football, athletics, cross country and swimming.</b></p> <p><b>Every child participated in Forest School for at least four weeks focusing on developing cross curriculum including orienteering.</b></p>	<p>Further develop the orienteering as part of Forest School.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.2%
Intent	Implementation		Impact	£1100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To participate in competitive sport; to learn about sportsmanship, resilience, perseverance.</p> <p>To experience sports in a different context e.g. Brighton F.C. Training Ground</p>	<p>To purchase affiliation to Midhurst Rother College P.E. initiatives</p> <p>To organise competitive sports activities for our locality – cross country, football, netball, cricket,</p>	<p>£300</p> <p>£800</p>	<p><b>This helps with transition for children as they get to visit their secondary school. The children participate in competitive sport against other children.</b></p> <p><b>This year we have taken part in: Eight football matches against local schools; Girls Football tournament (Brighton), MRC Football tournament; U11 Football tournament (Brighton) x 2; U9 Football tournament (Brighton); Rother Valley Football tournament; Hockey tournament; Indoor cricket tournament (Bognor); Tag Rugby tournament x 2; Quad Athletics; Cross Country; Basketball; 5 x cricket tournaments; 2 x Greenpower Goblin Challenge (Seaford &amp; Goodwood); PAS Athletics; Rother Valley Rounders Tournament; Sports Festival at St Matthews.</b></p> <p><b>Intra Sports competitions – gymnastics, football, athletics, cross country and swimming.</b></p>	<p>Continue to purchase next academic year.</p> <p>This will be more difficult to sustain for next year with less staff.</p>



Signed off by	
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