



P.P.S. Maple Class

April 2025
Summer Term

The Vikings/ The Mediterranean

Dear Parents,

Welcome back to the Summer term. This term, in history, Maple Class will continue to look at the Anglo-Saxons as they begin their new unit on the Vikings. The children will look at the impact of the Viking invasions and how they affected the Anglo-Saxons and their settlements. The children will be looking at how we find out about the past, exploring the difference between primary and secondary sources that relate to the time period up to 1066.

In the second half of the term Maple Class will focus on the Mediterranean area of Europe; learning about its physical and human geography and revisiting their learning on grid references and atlas work.

In science, they will be focusing on sound during the first part of the term. They will begin their learning by finding out how sounds are made and how the human ear receives them. During the second part of the term, Maple Class will be learning about states of matter. They will be finding out about the properties of solids, liquids and gases and will also learn about the water cycle.

Our P.E. lessons will take place on Mondays

and Fridays. On Mondays, the children will be doing athletics which will include track and field events based on running, throwing and jumping. They will also be looking at striking and fielding during the second part of the term. On Fridays, starting on the 2nd May, Maple Class will have their swimming lessons, therefore please ensure your child has suitable swimming attire, a towel, and a swimming cap. Swimming will run throughout the summer term.

In computing, the children will be learning how to edit photos. Children will develop their understanding of how digital images can be manipulated and , how they can then be saved, resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

In art, Maple Class will complete their Beowulf inspired clay pieces. They will focus on successful joins and creating texture.

In Design and Technology, the children will be creating outdoor lanterns. They will use knowledge from their previous science topic, Electricity, to create working circuits that they will incorporate into their designs.

This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.



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This term in French the children's topics are titled 'What's in my classroom?' and 'What I eat at school'. They will continue their learning with Miss P-H, who will explore vocabulary acquisition in both areas.

In music Maple Class will be learning about pop music in the first half of the term and then about music from the Mediterranean for the second half of the term.

Maple Class will be learning about Pentecost in R.E. with the central question being Kingdom of God: When Jesus left, what was the impact of Pentecost? After half term, they will be exploring Judaism and how symbols remind Jewish people of their covenant with God.

In maths, the children will be continuing to explore decimals. They will use concrete apparatus and visual methods to consolidate their understanding of these concepts before learning abstract methods. Later in the term the children will begin exploring geometry.

During our English lessons, they will be writing a recount of their trip to Amberley Museum, which will be presented in the form of a review. During the second part of the term, they will be writing a letter home, imagining that they have been on holiday in the Mediterranean.

taught daily and will, wherever possible, be linked to the topic to give the children's learning cross-curricular context.

It goes without saying that we always value the support you give your child at home and the work you do with them to consolidate their learning. It would be helpful, if you could listen to your child read regularly at home and support them with understanding new vocabulary.

With a school focus on writing, we would appreciate your encouragement with presentation and handwriting when completing homework.

Maths homework tasks will continue to be set each week. Spellings will follow the Literacy Shed's spelling programme and some children will have SNIP spellings to practise. Times tables and spellings will be tested every week.

Lastly, any time the children can spend consolidating their learning, either independently or with an adult at home, will greatly benefit their progress. Little and often practice on Times Table Rockstars and Spelling Shed, for example, is crucial and really does help the children to build their fluency with these core skills.

We look forward to sharing the children's learning with you over the coming weeks.

English and Maths will continue to be

Stephanie Mayne—Maple Class Teacher