



# P.P.S. Maple Class

April 2023  
Summer Term

## The Mediterranean/ Amelia Earhart

Dear Parents,

Welcome back to the Summer term. We trust you had an enjoyable Easter break and are ready for the term ahead. We will be starting the term with a **geographical** focus study on the Mediterranean and will then spend the second half of the term exploring **historical** accounts of the aviator Amelia Earhart.

In **Science**, we will be focusing on animals and their habitat. They will start their learning on classifying animals by similar characteristics and the food chain in a habitat. Their learning will continue into looking at how humans affect the animals habitat., including a trip to the beach! After half-term, they will be looking at animals teeth, including humans and the digestive system.

Our **P.E.** lessons will take place on Tuesday and Friday. On Tuesdays, the children will be doing cricket. On Fridays, we will be doing dance. After half-term they P.E. will change to Athletics and Invasion Games.

In **Computing**, the children will be learning how to edit photos. Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will

*This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.*

consider the impact that editing images can have, and evaluate the effectiveness of their choices.

This term in **history** and **geography** we will begin with a focus on the Mediterranean area of Europe; learning about its physical and human geography and revisiting our learning on grid references and atlas work. Then, we will use primary and secondary sources to discuss what happened to the historical aviator Amelia Earhart. We will explore and critique different theories and draw conclusions based on evidence. We will also be making many cross-curricular links with literacy as we learn about diary writing and discussion texts.

**Art and design** we will be focusing on using a variety of painting medium. Understanding the differences in the paint and the different techniques that each paint requires.

In **Design and Technology**, we will creating outdoor lanterns. Incorporating their previous science topic, using circuits and the skills they learnt while building Roman Catapults.

This term in **French** the children will learn how to tell the time to the nearest hour and to name and describe animals in response to a French song. After half term, the children will learn weather phrases, names and dates and learn to say and write a sequence of numbers.



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In **Music** we are going to be focusing on singing with expression. We will be doing this by learning to perform a variety of songs.

Our **R.E.** lessons will be looking at Hinduism again but they will be to exploring the question, 'How does the story of Rama and Sita inspire Hindus to follow their dharma?' After half term, we will continue with Hinduism, doing a deep dive into other parts of the religion.

In **Maths**, we will be continuing learning of fractions. Using the variety of strategies that we have learnt previously to support them. After fractions we will move onto decimals. They will use concrete apparatus and visual methods to consolidate their understanding of these concepts before learning abstract methods. Later in the term the children will begin exploring geometry.

During our **English** lessons, they will be writing a narrative on 'Voices in the Park' by Anthony Browne. Then writing a letter home from imagining that they have been on holiday in the Mediterranean. After half term, we will be writing a report on the disappearance of Amelia Earhart and consolidating any SPAG or writing features that the teacher has identified. English and Maths will continue to be taught daily and will, wherever

possible, be linked to the topic to give the children's learning cross-curricular context.

It goes without saying that we always value the support you give your children at home and the work you do with them to consolidate their learning. We continue to have a heavy focus on reading in school and believe enjoyment of reading is of primary importance. It would be helpful, if you could listen to your child read regularly at home and record this in their Reading Records.

Maths homework tasks will continue to be set each week. Spellings will follow the National Curriculum spelling patterns and weekly lists will also include two words from the Year 4 statutory list. Times tables and spellings will be tested every week.

Finally, any time the children can spend consolidating their learning, either independently or with an adult at home, will greatly benefit their progress. Little and often practise on Times Table Rockstars and Spelling Shed, for example, is crucial and really does help the children to build their fluency with these core skills.

We look forward to sharing the children's learning with you over the coming weeks.

Megan Lenharth  
Maple Class Teacher