



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key indicators

You should use the PE and Sport Premium to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>More children have represented the school in inter sports – 40.4% represented the school in a competitive sport; 27 inter sporting activities participated in; 100% of school participated in at least two intra sports.</p> <p>CPD for teachers has been positive.</p> <p>Achieved Gold Award once again.</p>	<p>Children are more enthusiastic to participate in opportunities given to them. We have had more children join local sports clubs e.g. football, cricket, rugby and Greenpower at our local Youth Club.</p> <p>Teachers are more confident in teaching gymnastics and the apparatus have been used more this year during the sessions.</p> <p>All children participated in intra sports across the school year. More children participated in active playtimes as well as more sport leaders organising events/activities.</p>	<p>Need to sustain and explore the possibility of participating in events with The Weald School more as this gives our children further opportunities. To organize events with our local schools.</p> <p>Four ECTs in September, so continue with gymnastics PPA. From feedback, all teachers to have CPD in dance teaching.</p> <p>Further develop Sports Leaders across the school.</p>
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop Sports Leaders - Introduce lunchtime sport sessions/activities for children.	Teaching staff as they need to lead the activity Children – as they will take part.	Key indicator 2 Key indicator 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1500 costs for additional coaches to support lunchtime sessions.
Teach year six sport leaders, so they can create and lead activities across the school.	Mr Meaney to teach our children how to be Sports Leaders; Sports Leaders to create a timetable for them to work with other children in KS1; Sports Leaders to organise intra sports competition once every half-term (six in total);	Key indicator 4	Developing leaders in sports, which we hope will develop their confidence and see this in the classroom.	£740 to cover the costs of Mr Meaney to lead sessions.
To encourage children to ride their bike more in a safe way.	Year Six children	Key indicator 2 & Key indicator 4	Children will be confident in riding their bikes to school.	£800 - Bikeability
To develop gymnastics and dance teaching and learning across the school	All teachers	Key indicator 1	Teachers to develop their gymnastics and dance teaching; teachers to be more confident in delivering effective gymnastics and dance sessions; teachers to work with specialist in how to effectively plan for sessions	£4900 – Victory Gymnastics & Tara (Slindon)

<p>To organize, lead and run competitive sports for our children against local schools.</p>	<p>Miss Stedman & Mr Galvin</p>	<p>Key indicator 2, 3, 4 and 5</p>	<p>to incorporate what is being taught in the classroom (dance).</p> <p>Children to participated in competitive sport, which include football, netball, hockey, athletics, rounders, swimming, tag rugby, cricket, cross country, motor racing – to explore other sports to participate in.</p>	<p>£4600</p>
<p>To develop our extra curriculum sport offering</p>	<p>Class teachers and children</p>	<p>Key indicator 2, 3 and 4</p>	<p>To offer the children a wider range of sports before/after school, which will encourage children to develop their enjoyment of sport.</p>	<p>£1100</p>
<p>Every child to experience Forest School</p>	<p>Forest School Lead; class teachers; children</p>	<p>Key indicator 2, 3 and 4</p>	<p>Contribution to Forest School - During the year every child will participate in Forest School education based on outdoor learning, orienteering, science and geography</p>	<p>£3000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>John Galvin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Stedman & John Galvin</i>
Governor:	<i>Eileen Lintill (Joint Chair of Governors)</i>
Date:	<i>1st September 2024</i>