

**Petworth CofE Primary School Curriculum Framework Overview Reception (Oak Class) 24-25**

| Each half-term will have focal themes, spanning a duration of 2 to 3 weeks. Subsequently, the remaining portion of every half-term will be structured around the pursuit and exploration of the specific educational interests shown by the children. |  |   |  |  |  |  |
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| National and whole school events  | Remembrance of Petworth Boys' School Bombing (KS2)<br>Harvest Festival<br>Petworth week  | Parliament Week Nov 18-24<br>Anti-Bullying Week Nov 11-15<br>Christmas Service<br>Remembrance Day<br>Bonfire Night 5 <sup>th</sup> Nov (KS1 Campout)  | Safer Internet Day Feb 11<br>Chinese New Year Jan 29 (Oak)   | World Book Day March 6<br>Easter Service   | Environment Day June 5 (Eco council)   | Sports Day   |
| Term  | AUTUMN 1   | AUTUMN 2  | SPRING 1   | SPRING 2   | SUMMER 1   | SUMMER 2   |
| Main theme  | All about me<br>Autumn   | Celebrations and Festivals<br>Travelling and Transport  | Traditional Tales<br>Winter  | Easter, New life and Spring<br>People who help us  | Comparing different habitats and cultures.<br>Life cycles<br>My family   | Summer<br>Maps<br>Staying Healthy  |
| Topic Related Books   | The Colour Monster series<br>Super Duper Me<br>Juniper Jupiter<br>The Enormous Turnip<br>Pumpkin Soup  | The Best Diwali Ever<br>Joy To the World: Around the world<br>A Year Full of Traditions and Celebrations.<br>The Hundred Decker Bus<br>Red Lorry, Yellow Lorry<br>The Lost Property Office<br>Emma Jane's Aeroplane                                   | The Snowflake<br>Winters Sleep<br>Little Robin Red Vest<br>I Definitely Don't Like Winter<br>If Winter Comes, Tell It I'm Nor Here.<br>The Three Billy Goats Gruff<br>The Gingerbread Man<br>Little Red Riding Hood<br>Jack and the Beanstalk                        | Were Going on an Egg Hunt<br>The Very First Easter<br>Doctorsaurus<br>Real Superheroes<br>You Can't Call an Elephant in an Emergency<br>A Practical Present for Philippa Pheasant<br>Mog and the Vet                               | Tad<br>My Butterfly Bouquet<br>Where, Oh Where is Rosie's Chick<br>The Woolly Bear Caterpillar<br>The Lights that Dance in the Night<br>The Search for the Arctic Jellyfish<br>A Dot in the Snow   | Martha Maps It Out<br>I Wonder Where I am?<br>When I was a Pirate<br>The Cosmic Atlas of Alfie Fleet<br>I Love the Seasons<br>Hello Summer<br>When Ice Cream Had A Meltdown<br>Farah Love Mangos<br>The Couch Potato<br>Dance with Oti<br>Kangaroos Guide to Keeping Fit |
| Personal, Social & Emotional Development  | Class Rules<br>Guided and independent play<br>Self-care<br>PSHE  | Class Rules<br>Guided and independent play<br>Self-care<br>PSHE   | Class Rules<br>Guided and independent play<br>Self-care<br>PSHE  | Class Rules<br>Guided and independent play<br>Self-care<br>PSHE  | Class Rules<br>Guided and independent play<br>Self-care<br>PSHE  | Class Rules<br>Guided and independent play<br>Self-care<br>PSHE  |
| Communication & Language  | Storytime<br>Carpet sessions<br>Small group work<br>Role play area<br>Talk partners  | Storytime<br>Carpet sessions<br>Small group work<br>Role play area<br>Talk partners   | Storytime<br>Carpet sessions<br>Small group work<br>Role play area<br>Talk partners  | Storytime<br>Carpet sessions<br>Small group work<br>Role play area<br>Talk partners  | Storytime<br>Carpet sessions<br>Small group work<br>Role play area<br>Talk partners  | Storytime<br>Carpet sessions<br>Small group work<br>Role play area<br>Talk partners  |
| Physical Development  | Playtime<br>Learning through play<br>Drawing/Writing/Art activities<br>Cutting and sticking<br>Using cutlery<br>Multi-skills<br>Obstacle course<br>Outdoor grass area<br>Squiggle while you wiggle   | Playtime<br>Learning through play<br>Drawing/Writing/Art activities<br>Cutting and sticking<br>Using cutlery<br>Multi-skills<br>Obstacle course<br>Outdoor grass area<br>Squiggle while you wiggle  | Playtime<br>Learning through play<br>Drawing/Writing/Art activities<br>Cutting and sticking<br>Using cutlery<br>Obstacle course<br>Outdoor grass area<br>Squiggle while you wiggle<br>Gymnastics   | Playtime<br>Learning through play<br>Drawing/Writing/Art activities<br>Cutting and sticking<br>Using cutlery<br>Obstacle course<br>Outdoor grass area<br>Squiggle while you wiggle<br>Dance<br>Work bench                          | Playtime<br>Learning through play<br>Drawing/Writing/Art activities<br>Cutting and sticking<br>Using cutlery<br>Obstacle course<br>Outdoor grass area<br>Squiggle while you wiggle<br>Alternative activities<br>Work bench   | Playtime<br>Learning through play<br>Drawing/Writing/Art activities<br>Cutting and sticking<br>Using cutlery<br>Multi-skills<br>Obstacle course<br>Outdoor grass area<br>Gymnastics<br>Forest School<br>Squiggle while you wiggle<br>Athletics<br>Work bench             |
| Literacy  | <u>Phonics Shed</u><br>Introduction to phonics shed.<br>Stories, Rhyme and Rhythm<br>Initial sounds<br>Beginning to blend and segment<br>Sounds:<br>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r.<br><br>Whizz words:<br>the, I, do, to, into, no, go, so<br><br><b>During self-initiated phonics will be integrated into activities.</b> | <u>Phonics Shed</u><br>Sounds:<br>h, b, f, l, j, v, w, x, y, z, qu<br><br>Whizz words:<br>of, want<br><br><b>During self-initiated phonics will be integrated into activities.</b>  | <u>Phonics Shed</u><br>Sounds:<br>double letters<br><br>Whizz words:<br>they<br><br>Alphabet order<br>Vowels and consonants<br><br><b>During self-initiated phonics will be integrated into activities.</b>  | <u>Phonics Shed</u><br>Sounds:<br>ng, ch, sh, th ai, ee, igh, oa, ue (you), ow, oi, oo/oo<br><br>Whizz words:<br>he, she, we, me, be, my, was, you<br><br><b>During self-initiated phonics will be integrated into activities.</b> | <u>Phonics Shed</u><br>Sounds:<br>ar, or, ur, er, er (schwa), ear, air, ure variations a/ar<br><br>Whizz words:<br>are, all, little, said<br><br><b>During self-initiated phonics will be integrated into activities.</b>  | <u>Phonics Shed</u><br>Fluency Focus<br>Chapter 2 and 3<br><br><b>During self-initiated phonics will be integrated into activities.</b>  |
| Mathematics   | <u>White rose scheme:</u><br>Compare amounts<br>Compare size, mass & capacity<br>Exploring pattern<br>Match and sort<br>Representing 1, 2, 3<br>Comparing 1, 2 & 3<br>Composition of 1, 2 & 3<br><br><b>During self-initiated maths will be integrated into activities.</b>  | <u>White rose scheme:</u><br>Circles and triangles<br>Positional language<br>Representing 4 and 5<br>Finding 4 and 5<br>One more or less<br>Shapes with 4 sides<br>Time<br><br><b>During self-initiated maths will be integrated into activities.</b> | <u>White rose scheme:</u><br>Subitising 0- 5 Representing 0-5<br>Mass and capacity<br>Find, represent and subitise 6, 7, 8<br>Odd and even<br>Doubling to 8<br>Length, height and time<br><br><b>During self-initiated maths will be integrated into activities.</b> | <u>White rose scheme:</u><br>Length, height and time<br>Find, represent and subitise 9 and 10<br>Number bonds to 10<br>Doubles to 10<br>3-D shapes<br><br><b>During self-initiated maths will be integrated into activities.</b>   | <u>White rose scheme:</u><br>Finding patterns to 20 and beyond.<br>Building numbers to 20.<br>Adding and subtracting<br>Compose and decompose pictures using shape<br>Sharing and grouping<br><br><b>During self-initiated maths will be integrated into activities.</b> | <u>White rose scheme:</u><br>Sharing and grouping<br>Repeating patterns<br>Creating maps<br>Positions<br>Consolidation<br><br><b>During self-initiated maths will be integrated into activities.</b>   |

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|---------------------------|---|--|--|---|--|--|
| Understanding the World   | Understanding where we live.<br>All about Petworth<br>Autumn<br>RE - God Creation   | Travelling and transport<br>Past and present<br>RE – Festivals and incarnation                             | Traditional tales<br>Winter<br>Around the world  | RE – Salvation<br>Spring<br>Animals<br>People who help us   | Plants<br>Life cycles<br>My family<br>Languages and cultures   | Maps<br>Summer<br>The difference in seasonal changes   |
| Expressive Art and Design | Role play area<br>Music area<br>Creative area<br>Junk modelling<br><b>Drawing – HB pencil and Black pen. Artist: Rob Biddulph</b> | Role play area<br>Music area<br>Creative area<br>Junk modelling<br><b>Mechanisms – Hingers and Catches</b> | Role play area<br>Music area<br>Creative area<br>Junk modelling<br><b>Drawing – Using colour – felt tips, coloured pencils. Artist: Yayoi Kusuma</b> | Role play area<br>Music area<br>Creative area<br>Junk modelling<br>Work bench<br><b>Structures – Fixed joints</b> | Role play area<br>Music area<br>Creative area<br>Junk modelling<br>Work bench<br><b>Painting - ready mixed paint, pencil. Artist: Wassily Kandinsky.</b> | Role play area<br>Music area<br>Creative area<br>Junk modelling<br>Work bench<br><b>Textiles – Joining and fixing.</b> |