



Elm Class

'Where in the World? South

September 2024
Autumn Term

Dear Parents,

We are delighted to welcome the children back to school for the start of a new academic year. This term, we have an exciting array of experiences planned for the children to introduce them to year 5!

Of course, English and Maths will be taught on a daily basis and will often be linked to the topic areas. If you would like any additional information about this term's learning, please do not hesitate to ask us or look at the class overview on the website.

Our first geography unit of work will develop the children's locational knowledge, with a particular focus on South America. Children will learn about using compass points and co-ordinates to describe locations. They will find out about some of the major cities in South America and use maps to analyse the different topographical features.

In science, children will acquire an understanding of the different life-cycles of plants, birds, amphibians and mammals. Later in the term, lessons will focus on the changes in humans and animals over the different phases of life.

Design and Technology lessons will help children understand how different structures are strengthened and reinforced. They will complete their own research on small shelters, such as tents, bus-stops and garden buildings. Children will design, make and evaluate different animals shelters to put around the schools grounds.

A varied and challenging term of P.E. awaits Elm Class this term: children will be benefitting from some expert gymnastics coaching, courtesy of Victory Gymnastics. In addition, there will be weekly swimming lessons at Billingshurst Leisure Centre on Friday mornings. Then after

half-term we will be moving onto dance, on a Wednesday afternoon.

Computing lessons will start by ensuring children feel confident navigating the drives and folders on a computer. Children will revise how to cut, copy and paste images and text. In addition, pupils will learn about how to email and use cloud storage of on their Office 365 (school) email accounts. As with previous years, all of our computing lessons re-iterate the importance of e-safety. Later in the term children will learn about systems and network and develop their expertise related to video production.

Our R.E. lessons will look at the idea of creation and fall. The children will have the opportunity to debate conflicting and complementary ideas about the world's origin and think about how science and religion can co-exist. Later in the term, learning will be guided by the question, "Was Jesus the Messiah?" Children will discover how Christians interpret the idea of incarnation.

Spellings will follow the National Curriculum patterns along with words from the statutory list. Timetables will be practised in school regularly and tested weekly. Spellings will be tested on Monday and Friday.

This term, the children will complete two different units in music. First, the pupils will be looking at a famous sea shanty. They will use this genre of music to create rhythm using their voices and instruments. The second unit aims to provide social and historical context to the globally famous genre of reggae.

This is just an outline of what the children will be exploring during this topic. We are using these newsletters to give you information about your child's education as this will replace the foundation subjects comments on the annual report.



Elm Class

Ancient Egypt - Civilisation and the Nile

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Our history lessons will focus on a world civilisation...Ancient Egypt. The children will be investigating the importance of archaeology and how it helps us to understand Ancient Egypt. Children will also learn about the significance of the Nile for the formation of Egypt, the natural resources, historical artefacts and government during the time of the pharaohs. Children will have an immersive Egyptian Day during the Autumn 2 term.

PHSE will be continuously taught throughout the whole term specifically focusing secrets, relationships, sleep and the impact of having a positive sleep routines.

During our Art lesson in the second part of the term, the children will be focusing on the artist Banksy. Children will be creating stencils and using a range of different materials to make them. The final piece will link to our topic of the Egyptians.

Homework will continue to be set weekly. Arguably the most important part of this homework is the need for children to read at home at least five days out of seven. The overall effect of regular reading on children's education cannot be understated as it has a knock-on effect on many other subjects in the curriculum. Please ensure your child completes this in addition to the maths, spellings and reading comprehension sheet.

I am really looking forward to working with year 5 this year. I know it will be an exciting, challenging and fun-filled year. If you have any concerns or feel that you need to talk to me please feel free to make an appointment at the office.

Many thanks,

Emily Stedman (Class teacher)

Mrs Gill (Teaching assistant)

Throughout our two topics this term, the children will

be introduced to new vocabulary. There is a glossary below with definitions to the words that they children will be learning throughout the term.

Key Vocabulary

Latitude- Latitudes are horizontal lines that measure distance north or south of the equator.

Longitude- Longitude is the measurement of how far east or west a location is from the prime meridian.

Climate-The weather found in a certain place over a long period of time is known as the climate

Weather-Weather is the state of the atmosphere at any given time.

Topographical feature-Topography is the study of shape and features on the surface of the Earth. Examples include mountains, hills, valleys, lakes, oceans, rivers, cities, dams, and roads.

Export-Sending goods to sell in other countries is called export.

Civilization-A Civilization is a group of people with their own languages and way of life.

Archaeology-Archaeology is the study of the human past through the things people made, used, or left behind. The goal of archaeology is to learn about how people lived and what they were like in the past.

Chronology- Chronological is the word used to describe something that happens or is shown in time order.

Artefact-An artefact is an object made by a human being. Artefacts include art, tools, and clothing made by people of any time and place.

Settlement- The settling of persons in a new country or place.

Sources- A source is something that provides information about the historical topic you are studying. They can either be written (e.g., books or websites), or non-written (e.g., photographs or artefacts).